**Group Participation Rubric**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total Points: \_\_\_\_\_\_ out of \_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CATEGORY** | **4 – Excellent (100-90)** | **3 – Good****(89-80)** | **2 - Needs Work****(79-70)** | **1-Unacceptable****(69-0)** | **Score** |
| **Focus on the Task**  | Almost always stays focused on the task and what needs to be done; works well with others or alone. Very self-directed and other group members can count on this person. | Most of the time focuses on the task and what needs to be done; works well with others or alone. Other group members can count on this person.  | About half of the time focuses on the task and what needs to be done; has difficulty working with others or alone. Other group members must sometimes nag, prod, and remind to keep this person on-task; sometimes does not complete the assigned work.  | Rarely focuses on the task and what needs to be done; usually has difficulty working with others or alone. Group members cannot count on this person; does not complete the assigned work, lets others do the work.  |  |
| **Contributions**  | Routinely provides useful ideas when participating in the group and in classroom discussion. A definite leader who contributes a lot of effort.  | Usually provides useful ideas when participating in the group and in classroom discussion. A strong group member who tries hard. | Sometimes provides useful ideas when participating in the group and in classroom discussion. A satisfactory group member who does what is required.  | Rarely provides useful ideas when participating in the group and in classroom discussion. Sometimes may refuse to participate.  |    |
| **Working with Others**  | Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well together.  | Usually listens to, shares, with, and supports the efforts of others. Does not cause "waves" in the group.  | Often listens to, shares with, and supports the efforts of others, but sometimes is not a good team member.  | Rarely listens to, shares with, or supports the efforts of others. Often is not a good team player.  |  |
| **Problem-solving**  | Actively looks for and suggests solutions to problems.  | Sometimes suggests solutions to problems or refines solutions suggested by others.  | Does not suggest or refine solutions, but is willing to try out solutions suggested by others.  | Does not try to solve problems or help others solve problems. Lets others do the work.  |  |
| **Attitude**  | Never is publicly critical of the work or ideas of others. Always has a positive attitude about the task(s) for the class period.  | Rarely is publicly critical of the work or ideas of others. Often has a positive attitude about the task(s) for the class period.  | Occasionally is publicly critical of the work or ideas of other. Usually has a positive attitude about the task(s) for the class period.  | Often is publicly critical of the work or ideas of others. Often has a negative attitude about the task(s) for the class period.  |    |
| **Effort in Class****(not wasting time chatting, sleeping, checking cell phones,etc.)**  | Always shows good effort during class, does not waste time.  | Usually shows good effort during class, does not waste time.  | Sometimes shows good effort during class, sometimes wastes time.  | Does not show good effort during class, often wastes time. |  |