Program level assessment planning

7 Program Level Assessment Steps

1. Each degree and certificate program must have learning outcomes that represent what students will know, what they will be able to do, and the manner in which they will approach their professional careers after they earn the degree or certificate.

2. Ensure that the identified outcomes are measurable.

3. Construct curriculum maps

4. Publicize the outcomes, minimally in SGU Catalog, handbooks where applicable, on brochures, and on website so that students will know what they can expect to achieve by earning a degree or certificate program.

5. Assessment Coordinator liaises with faculty and chairs to ensure that needed rubrics are developed.

6. Collect data through collaboration with Assessment Coordinator.

7. Review data at end of semester LORS (Learning Outcome Review Session) and make recommendations for change.

Each department should review their program level outcomes (AKA goals, but we are standardizing the terminology: Program level outcomes). A model for that review, initiated for the Education Department's bachelor degree, is on the following page. Please be certain to use the same format for your review.

Education Department Learning Outcomes

Current Program Learning Outcomes	Comments upon review	Proposed revisions of Program Learning Outcomes – Mar 18
1. Graduates of the program will have an understanding of students' cognitive, social, physical, emotional and cultural development and be able to demonstrate the ability to create learning opportunities and environments that support student academic development.	The statement contains two separate outcomes – split into two; "understanding" needs to be reconfigured to be more easily measurable.	1. Graduates will be able to apply knowledge of the cognitive, social, physical, emotional, and cultural characteristics of students they will teach.
		2. Graduates will demonstrate the ability to create learning opportunities and environments that support student development.
2. Graduates of the program will understand and demonstrate culture and values based on the program's mission, conceptual model and the university's mission.	Removing the word "understand" in order to ensure measurability; changing "culture and values" to cultural values	3. Graduates will demonstrate cultural values that represent the program's conceptual model, mission, and the overall mission of SGU.
3. Graduates will increase the number of Native American teachers and administrators, and teachers/administrators graduating from a tribal institution, employed in schools on the Rosebud Reservation, and area schools in surrounding area	We identified this outcome as program review item, instead of a learning outcome and so we deleted it.	NA
4. The program will use multiple assessments to evaluate our program's and our graduates' effectiveness	We identified this as a programmatic statement and not as a learning outcome and so we deleted it.	NA