

MA-HS-EP Curriculum Map

Goals/ PLO	Goals/PLO and Student Learning Objectives (SLOs)				
	1. The graduate will demonstrate Wolakota values by synthesizing this perspective into professional and personal domains, while becoming a critical thinker and agent of change	2. Graduate demonstrates analytical thought through effective and innovative communications, presentations, and trainings.	3. Graduate will be able to synthesize professional research that improves the quality of life for the Oyate.	4. Graduate will demonstrate appropriate behavior skills commensurate with the professional standards of the chosen career setting.	5. Graduate will apply and uphold professional, ethical, and legal standards within his/her chosen discipline.
SLOs	a) Learner will develop and maintain proper and respectful relationships and lifestyle. b) Learner will demonstrate effective use of self-reflective skills to continually appraise positive growth. c) Learner will demonstrate the helper's role in developing cultural self-awareness, promoting cultural social justice, advocacy and conflict resolution, and other culturally supported behaviors that promote optimal wellness and growth of the human spirit, mind, or body to reduce cultural and or racial biasness.	a) Learner will develop and implement effective training modules through curriculum development. b) Learner will be able to organize, outline, and conduct presentations appropriate to the chosen field. c) Learner will critically evaluate other learners work and provide positive supportive suggestions for change through current technological methods.	a) Learner will develop, administer, and analyze results from a survey that evaluates a tribal program and make recommendations for further program development. b) Learner can analyze experimental results and draw reasonable conclusions from them. c) Learner will be able to apply evidence-based research findings appropriate to the chosen setting.	a) Learner will demonstrate an understanding of career development and related life factors, interrelationships among and between work, family, and other life roles and factors. b) Learner will be able to demonstrate an appreciation of the helping process and apply this knowledge to our multicultural society. c) Learner will demonstrate high standards of professionalism, management, and behavior in the workplace.	a) Graduates will know and apply the professional roles and code of ethics for their chosen field. b) Graduates will know and apply the licensing and or certifications standards for the jurisdiction and state he/she lives in. c) Graduates will understand and apply professional roles, functions, and relationships with other human service providers, including strategies for collaboration and communication.
Courses					
HS 500	I	I	I	I	I
HS 505	I	I	I	I	I
HS 520	I		R	I	R
HS 530	I	I	I	I	I
HS 557	R	R	R	I	R
HS 560	I	I		I	I
HS 570		R	R	R	R
HS 574	R	R	R	R	R
PY 574	M	M	M	M	M
PY 617	R	M	R	R	R
PY 594	R	R	R	R	R
HS 690	M, A	M, A	M, A	M, A	M, A
HS 696	M, A	M, A	M, A	M, A	M, A

Rating: 1=Mild 2=Moderate 3=Knowledgeable 4= Mastery