

President's Council
December 5, 2022
Agenda

2:00 PM
Ted's Office

Outcomes:

Members will:

First Annual "POT LUCK" President's Council Meeting

Meeting "Guidelines": Everyone brings 2 "issues" to the President's Council. Each issue must apply to everyone in the room. (Avoid issues that you really could solve by working with a single VP) Please write your issue down and bring it with you. We will then have a process for discussing these issues.

We will also do a "short" upcoming events discussion

LNI

Founder's Day

December Board Meeting

Estimated Time: 120 min

Wocekiye: Carol G

Woksape: Cheryl WWS

Time Keeper/Scribe:

Members Present:

Ted Hamilton

Phil Baird

Carole Gregg

Cheryl Medearis

Deb Bordeaux

Notes:

- 1) Emerging Scholars
 - a. Reach out try to retain
 - b. In the fall, what can we offer
 - c. Dan: Work up end of semester report
 - i. How many passed, earned scholarship
 - ii. Faculty follow-up? Did
 - iii. Dan: Send survey to emerging scholars

- 2) Early Entry:
 - a. If they've graduated in Dec, they can come on as normal students
 - b. If current HS students score high enough to enter 100 level courses, they could take classes for credit
 - c. Need to give Accuplacer or take ACT test. Update test scores.
 - d. Need more discussion to determine how students come in, what benefits
 - e. Faculty development with high school faculty necessary to reflect on student Accuplacer score
 - f. Wed, Dec 7 at 11am – 20 HS seniors from TC coming
- 3) Professional Development
 - a. Several layers
 - i. Development plan for Spring semester
 - ii. Each division should think about the PD that their folks need
 - b. New Staff used to be expected to take a Lakota Studies course
 - c. Independent Professional Development
 - i. Should this be added into contracts
 - d. By Dec 19, come up with what professional development we want to do on Fridays so we can put together a calendar. Dates for All-staff, etc. By Jan 9, have commitment from staff about what they'll participate in
 - e. Contractually expected to attend
 - f. Could we come up with some kind of form to gather what everyone will be working on?
 - i. Dan and Cheryl: How are we going to set up individual plans for professional development. Send template to team by Wed, Dec 7
- 4) End of Semester Reflection/Data Gathering
 - a. Helps build to annual report
 - b. For academics: Attendance, completion, interventions, faculty, course evals, grade distributions, reflective questions,
 - i. Have AIMS/AKIS report results to share out
 - c. Facilities planning,
 - d. Big picture: Big visitors,
 - e. Strategic Plan in a work file, all departments need to commit to three or four goals with action items underneath
- 5) Buffalo Incident
 - a. Issues with leadership
 - b. Consider shifting leadership
- 6) Storytelling
 - a. Don't have communications plan, lots happening
 - b. How do we turn this in to something more consistent?
 - c. Impacts all areas, capital campaign
 - d. Don't have a dollar amount right now for how much has been raised
 - e. Three levels of stories
 - i. Locally
 - ii. Regionally
 - iii. National/Intnl
 - f. How is communication coming in, being massaged, going out
 - i. Academic Affairs – Cheryl M
 - ii. Heritage Center - Keli?
 - iii. Foundation – Deb
 - iv. Lakota Studies – Royal, Sonny,

- v. Nation Building – Phil Baird
- vi. Tiwahe – Cassandra Artichoker
- vii. Admin – Ted

7) LNI

- a. Lots of people that need to do travel
- b. Agenda is out there

8) Founder's Day

- a. Content and posters
- b. Feb 1-4, powwow starts on third
- c. Dec 12 – Dan and Cheryl will send email to Phil with ideas for content
- d. What is the purpose? Give or take information? Who is the community?

9) Board Meeting on Dec 13th at 1pm